

Emma N. Cleary
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EDUCATION

- In progress** **Ph.D., Clinical Psychology**
Indiana University, Bloomington, IN
Advisor: Brian D’Onofrio, Ph.D.
- 2018** **B.A., Psychology and Modern Foreign Language, magna cum laude**
Syracuse University, Syracuse, NY
Renée Crown University Honors Program
Honors Thesis: Reward Expectancy as a Predictor of Functional Impairment
in Children. *Advisor:* Stephen Glatt, Ph.D.

AWARDS, HONORS, & FELLOWSHIPS

- 2022-present** **Predocctoral Trainee.** Integrative Predocctoral Training in Drug Abuse
Research at Indiana University (T32). Indiana University.
- 2020-2022** **Predocctoral Trainee.** NICHD Training Program in Integrative
Developmental Process (T32). Indiana University.
- 2019** **Research Society on Marijuana Student Research Award.** Annual
meeting of the Research Society on Marijuana, Vancouver, WA.
- 2018** **Renée Crown & University Honors.** Psychology and Modern Foreign
Language. Syracuse University.

CLINICAL EXPERIENCE

- 2022-
Present** **Student Therapist, Indiana University Cognitive Behavioral Therapy
Research and Training Clinic**
Department of Psychological and Brain Sciences
Supervisor: Spencer Dawson, PhD, HSPP, DBSM
- In this clinic, I administer the Mini International Neuropsychiatric Interview (MINI), the Cultural Formulation Interview (CFI), and the Columbia-Suicide Severity Rating Scale (C-SSRS) to assess client symptoms and functioning. I provide cognitive behavioral therapy (CBT) to adults with mood and anxiety disorders using the Unified Protocol.
- 2022-
Present** **Peer Supervisor, Indiana University Parent Child Training Clinic**
Department of Psychological and Brain Sciences

Supervisor: John E. Bates, Ph.D.

- As a peer supervisor to beginning therapists, I help them plan and prepare for each session of parent behavior training, while also helping to build clinical skills. Activities during supervision include collaborative agenda and goal setting, reviewing session recordings and providing feedback to the student therapists, and role-playing.

**2021-
Present**

Student Therapist, Indiana University Parent Child Training Clinic

Department of Psychological and Brain Sciences

Supervisor: John E. Bates, Ph.D.

- In this clinic I provide parent behavioral training for families with children between the ages of 3 and 8. I administer a semi-structured interview to assess difficulties and strengths and integrate this with information from the Child Behavior Checklist (CBCL) and other parent report measures. I then help parents develop strategies to address oppositional or other disruptive behavior associated with oppositional defiant disorder, attention-deficit hyperactivity disorder, and developmental delays.

**July 2018-
Dec. 2018**

Behavioral Health Community Liaison

Family Counseling Services of Cortland, NY

Supervisor: Amanda Stout, L.C.S.W.

- Co-facilitated outpatient therapy groups for clients in this community-based chemical dependency treatment clinic
- Coordinated with counseling and medical staff to ensure that all clients were receiving primary care services in accordance with OASAS regulations

**June 2016-
Aug. 2016**

Yale Summer College Intern-Specialized Treatment Early in Psychosis Clinic (STEP)

Connecticut Mental Health Center

Supervisor: Rebecca Miller, Ph.D.

- Attended STEP clinic rounds and bi-weekly seminars with Yale Faculty
- Assisted with project tracking appointment attendance in the STEP clinic
- Observed sessions and attended class taught in the Dept. of Psychiatry
- Completed literature review on the side-effects of antipsychotic medications

PUBLICATIONS

Sujan, A., Cleary, E., Douglas, E., Aujla, R., Boyars, L., Smith, C., & Guille, C. (2021). A retrospective, observational study on medication for opioid use disorder during pregnancy and risk for neonatal abstinence syndrome. *Family Practice*. doi: 10.1093/fampra/cmab121.

POSTER PRESENTATIONS

- 2021** **Cleary, E.,** Sujan, A., Rickert, M., Quinn, P., Wiggs, K., Oberg, S., & D’Onofrio, B., (2021,October). A Preliminary Study of Exposure to Medications for Opioid Use Disorder During Pregnancy and Associations with Adverse Birth Outcomes. *Graduate Research Symposium, IU Bloomington.*
- 2019** **Cleary, E.,** Santangelo, P., Hooker, J. & Ansell, E. (2019, July). Effects of Menstrual Cycle Phase on Impulsivity and Cannabis Use in Female Cannabis Users. *Annual meeting of the Research Society on Marijuana, Vancouver, WA.*
- 2019** **Cleary, E.,** Santangelo, P. & Ansell, E. (2019, June). Ecological Momentary Assessment of Premenstrual Symptoms. *Biennial meeting of the Society for Ambulatory Assessment, Syracuse, NY.*

RESEARCH EXPERIENCE

- 2020-Present** **Graduate Student,** Developmental Psychopathology Lab
Indiana University-Bloomington
Advisor: Brian D’Onofrio, Ph.D.
- My research utilizes epidemiologic approaches and focuses on the prenatal period, specifically prenatal substance use and the use of prescription medications (e.g., opioid analgesics) and risk for adverse outcomes in children.
 - My current projects use advanced statistical methods to account for confounding while examining associations between maternal use of prescribed opioids during pregnancy and risks for adverse birth outcomes and neurodevelopmental disorders in a population-based Swedish sample.
- 2018-2020** **Project Coordinator,** REPEAT Lab
Syracuse University & Penn State University
Advisor: Emily B. Ansell, Ph.D.
- Responsible for primary coordination of an NIH/ NIDA funded R01 to examine sex differences and effects of cannabis in recreational and regular cannabis using young adults
 - Administered cognitive tests (e.g., WASI, RAVLT), clinical interviews (e.g., SCID, Addiction Severity Index), and collected and tested biological samples
 - Responsible for oversight of smartphone-based assessment protocol
 - Assisted with organization of 2019 Society for Ambulatory Assessment conference

- 2015-2018** **Research Assistant**, Psychiatric Genetic Epidemiology & Neurobiology Lab
Dept. of Psychiatry. SUNY Upstate Medical University.
Advisor: Stephen Glatt, Ph.D.
- Research assistant for the Longitudinal Family/Molecular Genetic Study to Validate Research Domain Criteria
 - Administered semi-structured clinical interviews (e.g., SAICA) and objective performance tests (e.g., Qb Test) to assess child psychopathology and social competence
 - Completed honors thesis analyzing the relationship between reward expectancy and impairment across multiple domains in child participants
- 2017** **Summer Research Assistant**, Social Cognitive Development Lab
Yale University
Advisor: Yarrow Dunham, Ed.D.
- Assisted with the initial design of an experiment assessing the development of children’s causal beliefs about social categories
 - Presented a poster at the departmental summer poster session
 - Tested participants in the lab and out in the community at museums in New Haven and Hartford
- 2016** **Research Assistant**, Developmental Biopsychology Lab
Syracuse University
Advisor: Catherine Cornwell, Ph.D.
- Assisted with a project investigating exploratory behavior and social interaction in rats that were reared in different social environments
 - Performed Sociability and Elevated Plus Maze tasks
- 2015-2017** **Research Intern**, Department of Psychiatry
SUNY Upstate Medical University,
Advisor: Richard O’Neill, Ph.D.
- Assisted with literature review and manuscript preparation for the following publication: O’Neill, R. M., & Mogle, J. (2015). Systems-Centered Functional Subgrouping and Large-Group Outcome. *group*, 39(4), 303-317.

TEACHING & MENTORING EXPERIENCE

- Sept. 2022-present** **Guest lecturer**
Indiana University- Bloomington
- Created and presented lectures in undergraduate classes in the Department of Psychological and Brain Sciences and School of Public Health. Lecture topics included parent behavior training and substance use during pregnancy.

- Jan. 2023-present** **Mentor for undergraduate research assistants**
Indiana University- Bloomington
- Responsible for organizing and leading discussion in weekly reading group meetings. The topics of directed readings include philosophy of science, developmental psychopathology, translational psychiatric epidemiology, and health disparities.
- June 2021-Sept. 2021** **Mentor in summer reading group for undergraduate interns**
Indiana University- Bloomington
- Responsible for leading several meetings of a summer 2021 reading group for undergraduate students in the Developmental Psychopathology Lab
- Aug. 2017-May 2018** **Teaching Assistant**
Syracuse University, the Graduate School
- Teaching assistant from August 2017-May 2018 for ENL 610- Oral Communication in Teaching, an English as a second language course for international teaching assistants
- Jan. 2016-May 2016** **Lab section teaching assistant**
Syracuse University, Department of Psychology
- Student instructor for lab section on PSY 334- Laboratory in Developmental Biopsychology