**Kelsey K. Wiggs**

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[kelsey wiggs - Google Scholar](https://scholar.google.com/scholar?hl=en&as_sdt=0%2C18&q=kelsey+wiggs&btnG=)

Education

**Cincinnati Children’s Hospital Medical Center; Cincinnati, OH**

APA-Accredited Pre-Doctoral Clinical Psychology Internship: O’Grady Residency in Psychology, expected completion July 5, 2022

Track: Child-Clinical

Research Advisor: Stephen P. Becker, Ph.D.

**Indiana University; Bloomington, IN**

Ph.D. in Clinical Psychology, expected July 2022

Thesis: Adverse outcomes related to prescription medication use among patients at risk for seizures: a pharmacoepidemiologic approach, defended June 15, 2021

Research Advisor: Brian M. D’Onofrio, Ph.D.

**University of Iowa; Iowa City, IA**

B.S. in Psychology with Major and University Honors, 2014

B.A. in Philosophy with University Honors, 2014

Minor in Human Relations with University Honors, 2014

Honors thesis advisor: Bob McMurray, Ph.D.

Grants, Honors, & Awards

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| January 2020 **–** July 2021 | National Institute of Neurological Disorders and Stroke Ruth L. Kirschstein National Research Service Award (2 years of funding for graduate stipend and tuition; F31NS111856)  |
| Spring 2020 | American Professional Society for ADHD and Related Disorders Annual Conference Best Poster Award |
| Spring 2019 | American Professional Society for ADHD and Related Disorders Annual Conference Travel Award |
| Fall 2017 **–** Spring 2019 | National Institute of Mental Health T32 Fellowship (2 years of funding for graduate stipend and tuition; T32MH103213) |
| Fall 2016 **–** Spring 2017 | National Institute of Child Health and Human Development T32 Fellowship (1 year of funding for graduate stipend and tuition; T32HD07475) |
| Spring 2014 | Major Honors in Psychology, University of Iowa |
| Spring 2014 | University Honors, University of Iowa |
| Fall 2013 **–** Spring 2014 | Iowa Center for Research by Undergraduates Fellowship |
| Fall 2012 **–** Spring 2013 | Iowa Center for Research by Undergraduates Fellowship |

Peer Reviewed Manuscripts

1. Sujan, A. C., Quinn, P. D., Rickert, M. E., **Wiggs, K. K.**, Lichtenstein, P., Larsson, H., Öberg, A. S., D’Onofrio, B. M. (2021). A nation-wide Swedish study of opioid analgesic prescribing patterns during pregnancy and associated pre-existing mental health conditions.*The Journal of Maternal-Fetal & Neonatal Medicine,* 1-7.doi:10.1080/14767058.2021.1875436
2. Sujan, A. C., Rickert, M. E., Quinn, P. D., Ludema, C., **Wiggs, K. K.**, Larsson, H., Lichtenstein, P., Almqvist, C., Öberg & A. S., D’Onofrio, B. M (2021). A population-based study of concurrent prescriptions of opioid analgesic and selective-serotonin reuptake inhibitor medications during pregnancy and risk for adverse birth outcomes. *Paediatric and Perinatal Epidemiology, 35*(2), 184-193. doi:10.1111/ppe.12721
3. **Wiggs, K. K.**, Rickert, M. E., Sujan, A. C., Quinn, P. D., Larsson, H., Lichtenstein, P., Öberg. A. S., & D’Onofrio, B. M. (2020). Anti-seizure medication use during pregnancy and risk of ASD and ADHD in children. *Neurology, 95*(24), e3232-e3240. doi:10.1212/WNL.0000000000010993
4. Birkell, I., Chen, Q., Kuja-Halkola, R., D’Onofrio, B. M., **Wiggs, K. K.**, Quinn, P. D., Chang, Z., & Larsson, H. (2019). Medication treatment for attention-deficit/hyperactivity disorder and the risk of acute seizures in individuals with epilepsy. *Epilepsia, 60*(2), 284-293. doi:10.1111/epi.14640
5. O’Reilly, L.M., Wiggs, K. K., & Quinn, P. D. (2022). Suicide Risk Prior to Mental Health Treatment Initiation: Implications for Screening and Access to Care. *Psychiatric Services,* doi: 10.1176/appi.ps.202100657
6. Sujan, A. C., Quinn, P. D., Rickert, M. E., **Wiggs, K. K.,** Lichtenstein, P., Larsson, H., Almqvist, C., Öberg, A. S., & D’Onofrio, B. M. (2019). Maternal prescribed opioid analgesic use during pregnancy and risk for adverse birth outcomes: A population-based study. *PLoS Medicine, 16*(12), e1002980. doi:10.1371/journal.pmed.1002980
7. Roembke, T., **Wiggs, K. K.**, & McMurray, B., (2018). Symbolic flexibility during unsupervised word learning in children and adults. *Journal of Experimental Child Psychology, 175,* 17-36. doi:10.1016/j.jecp.2018.05.016
8. Spalding, K. N., Guzman-Velez, E., Angelica, J., **Wiggs, K. K.**, Savransky, A., & Tranel, D., (2018). A novel two-day intervention reduces stress in caregivers of persons with dementia. *Alzheimer’s & Dementia: Translational Research & Clinical Interventions, 4*, 450-460. doi:10.1016/j.trci.2018.08.004
9. **Wiggs, K. K.**, Sujan, A. C., Rickert, M. E., Quinn, P. D., Larsson, H., Lichtenstein, P., Almqvist, C., D’Onofrio, B. M., & Öberg, A. S. (2022). Maternal serotonergic antidepressant use during pregnancy and risk seizures in children. *Neurology, 98(23),* e2329-e2336. doi: 10.1212/WNL.0000000000200516
10. **Wiggs, K. K.**, Chang, Z., Quinn, P. D., Hur, K., Gibbons, R., Dunn, D., Brikell, I., Larsson, H., & D’Onofrio, B. M. (2018). Attention-deficit hyperactivity disorder medication and seizures. *Neurology, 90*(13), e1104-e1110. doi:10.1212/WNL.0000000000005213
11. **Wiggs, K. K**., Rickert, M. E., Hernandez-Diaz, S., Bateman, B. T., Almqvist, C., Larsson, H., Lichtenstein, P., Öberg, A. S., & D’Onofrio, B. M. (2017). A family-based study of the association between labor induction and offspring attention-deficit hyperactivity disorder and low academic achievement. *Behavior Genetics, 47*(4), 383-393. doi:10.1007/s10519-017-9852-4
12. **Wiggs, K. K.**, Elmore, A. L., Nigg, J. T., & Nikolas, M. A (2016). Prenatal health risk and child externalizing disorders: Does neuropsychological functioning explain the link? *Journal of Abnormal Child Psychology*, *44*(8), 1473-1485. doi:10.1007/s10802-016-0142-z

Manuscripts Under Review

1. **Wiggs, K. K.**, Lagerberg, T., Quinn, P. D., Öberg, A. S., Change, Z., & D’Onofrio, B. M. (under review). A nationwide study of the risk of seizures following initiation of antidepressant pharmacotherapy.

Manuscripts In Preparation

^Author that I mentored

1. ^Botkin, T., **Wiggs, K. K.**, Lindstrom, R., Kipp, H., & Molina, B. (in preparation). Helicopter parenting in adolescents with ADHD: Examination of scale factor structure and associations with other indices of parenting.
2. Ghirardi, L., **Wiggs, K. K.**, Danielson, M. L., O’Reilly, L., Chang, Z., Quinn, P. D., Larsson, H., & D’Onofrio, B. (in preparation). The association between ADHD medication and suicidal behavior in a Medicaid population.
3. **Wiggs, K. K.**,Rickert, M. E., Sujan, A. C., Quinn, P. D., Larsson, H., Lichtenstein, P., D’Onofrio, B. D., & Öberg, A. S. (in preparation). Anti-seizure medication use during pregnancy and risk of birth defects in children.
4. **Wiggs, K. K.**, Langberg, J. M., Becker, S. P. (in preparation). Understanding the association between stimulant use for ADHD and daily measures of sleep in adolescents.
5. **Wiggs, K. K.**,Ghirardi, L., Hur., K., Quinn, P. D., Chang, Z., Fine, K., Gibbons, R., Larsson, H., & D’Onofrio, B. M. (in preparation). Prescription stimulant use and the risk of psychosis.
6. Wiggs, K. K., Froehlich, T. E., & Becker, S. P. (invited, in preparation). Pharmacological management of cognitive disengagement syndrome (sluggish cognitive tempo). *CNS Drugs*

Magazine Articles

1. **Wiggs, K. K.**, & D’Onofrio, B. M. (2018). Benefits and risks of medication treatment for ADHD. *Attention Magazine.*

Oral Presentations

\*Note: Invitations to give oral presentations were awarded to the top ten posters submitted to this conference.

1. \***Wiggs, K. K.**, Hur, K., Quinn, P. D., Chang, Z., Fine, K., Gibbons, R., Larsson, H., & D’Onofrio, B. M. (2020, January). *The association between ADHD medication and psychosis.* American Professional Society for ADHD and Related Disorders Annual Conference.
2. **\*Wiggs, K. K.**, Rickert, M. E., Sujan, A. C., Quinn, P. D., Lichtenstein, P., Larsson, H., Öberg, A. S., & D’Onofrio, B., M. (2019, January). *Maternal antiepileptic drug use during pregnancy and offspring attention-deficit hyperactivity disorder.* American Professional Society for ADHD and Related Disorders Annual Conference.
3. **Wiggs, K. K.**, Rickert, M. E., Sujan, A. C., Quinn, P. D., Lichtenstein, P., Larsson, H., Öberg, A. S., & D’Onofrio, B., M. (2019, March). *The association between maternal report of antiepileptic drug use in pregnancy and offspring neurodevelopmental problems*. Clinical Colloquium, Department of Psychological and Brain Sciences, Indiana University.
4. **\*Wiggs, K. K.**, Chang, Z., Quinn, P. D., Hur, K., Gibbons, R., Dunn, D., Brikell, I., Larsson, H., & D’Onofrio, B. M. (2018, January). *The association between attention-deficit hyperactivity disorder medication and seizures.* American Professional Society for ADHD and Related Disorders Annual Conference
5. **Wiggs, K. K.**, Chang, Z., Quinn, P. D., Hur, K., Gibbons, R., Dunn, D., Brikell, I., Larsson, H., & D’Onofrio, B. M. (2018, March). *The association between attention-deficit hyperactivity disorder medication and seizures.* Clinical Colloquium, Department of Psychological and Brain Sciences, Indiana University.
6. **Wiggs, K. K.**, Rickert, M. E., Hernandez-Diaz, S., Bateman, B. T., Almqvist, C., Larsson, H., Lichtenstein, P., Öberg, A. S., & D’Onofrio, B. M., (2017, April). *A family-based study of the association between labor induction and offspring attention-deficit hyperactivity disorder and low academic achievement.* Society for Research in Child Development Biennial Meeting.
7. **Wiggs, K. K.**, Rickert, M. E., Hernandez-Diaz, S., Bateman, B. T., Almqvist, C., Larsson, H., Lichtenstein, P., Öberg, A. S., & D’Onofrio, B. M., (2017, March). *A family-based study of prenatal exposure to antiepileptic drugs and offspring neurodevelopmental disorders.* Developmental Seminar, Department of Psychological and Brain Sciences, Indiana University.
8. **Wiggs, K. K.**, Rickert, M. E., Hernandez-Diaz, S., Bateman, B. T., Almqvist, C., Larsson, H., Lichtenstein, P., Öberg, A. S., & D’Onofrio, B. M., (2016, November). Developmental Seminar, Department of Psychological and Brain Sciences, Indiana University.

Poster Presentations

^Author that I mentored

1. ^Botkin, T., **Wiggs, K. K.**, Lindstrom, R., Kipp, H., & Molina, B. (2021, October). *Helicopter parenting in adolescents with ADHD: Examination of scale factor structure and associations with other indices of parenting.* American Academy of Child and Adolescent Psychiatry.
2. ^Botkin, T., **Wiggs, K. K.**, Lindstrom, R., Kipp, H., & Molina, B. (2021, October). *Helicopter parenting in adolescents with ADHD: Examination of scale factor structure and associations with other indices of parenting.* Department of Psychiatry Research Half Day and Resources Revue, University of Pittsburgh Medical Center.
3. **Wiggs, K. K.**, Peugh, J. L., Langberg, J. M., Breaux, R., Becker, S. P. (2022, November). *Examining the association between daily stimulant medication use and sleep in adolescents with ADHD.* Association for Behavioral and Cognitive Therapies (ABCT) 56th Annual Conference.
4. **Wiggs, K. K.**, Ghirardi, L., Danielson, M. L., O’Reilly, L., Chang, Z., Quinn, P. D., Larsson, H., & D’Onofrio, B (2021, January). *The association between ADHD medication and suicidal behavior in a Medicaid population.* American Professional Society for ADHD and Related Disorders Annual Conference.
5. **Wiggs, K. K.**, Hur, K., Quinn, P. D., Chang, Z., Fine, K., Gibbons, R., Larsson, H., & D’Onofrio, B. M. (2020, January). *The association between ADHD medication and psychosis*. American Professional Society for ADHD and Related Disorders Annual Conference.

\*Note: I was awarded the prize for best poster at this conference

1. **Wiggs, K. K.**, Rickert, M. E., Sujan, A. C., Quinn, P. D., Lichtenstein, P., Larsson, H., Öberg, A. S., & D’Onofrio, B., M. (2019, January). *Maternal antiepileptic drug use during pregnancy and offspring attention-deficit hyperactivity disorder.* American Professional Society for ADHD and Related Disorders Annual Conference.
2. Sujan, A. C., Quinn, P. D., Rickert, M. E., **Wiggs, K. K.**, Lichtenstein, P., Larsson, H., Öberg, A. S., & D’Onofrio, B. M. (2018, September). *The critical need to consider polypharmacy when studying antidepressant exposure during pregnancy and risk for offspring psychopathology*. The Society for Research in Psychopathology Annual Conference.
3. **Wiggs, K. K.**, Rickert, M. E., Sujan, A. C., Quinn, P. D., Lichtenstein, P., Larsson, H., Öberg, A. S., & D’Onofrio, B., M. (2018, September). *Maternal antiepileptic drug use during pregnancy and offspring attention-deficit hyperactivity disorder.* Society for Research in Psychopathology Annual Conference.

1. **Wiggs, K. K.**, Rickert, M. E., Sujan, A. C., Quinn, P. D., Lichtenstein, P., Larsson, H., Öberg, A. S., & D’Onofrio, B., M. (2018, October). *The association between maternal report of antiepileptic drug use during pregnancy and neurodevelopmental problems.* Society for Research in Child Development Special Topic Meeting: Conference on the Use of Secondary and Open Source Data in Developmental Science.
2. **Wiggs, K. K.**, Chang, Z., Quinn, P. D., Hur, K., Gibbons, R., Dunn, D., Brikell, I., Larsson, H., & D’Onofrio, B. M. (2018, January). *The association between attention-deficit hyperactivity disorder medication and seizures.* American Professional Society for ADHD and Related Disorders Annual Conference.

**RESEARCH EXPERIENCE**

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| **July 2021– present**  | Center for ADHD, Division of Behavioral Medicine & Clinical PsychologyTitle: O’Grady Child-Clinical Resident in Clinical PsychologyPrincipal Investigator: Stephen Becker, Ph.D.Cincinnati Children’s Hospital Medical Center; Cincinnati, Ohio |
| *Description:* I am in my final year of my clinical psychology PhD training, completing my internship at Cincinnati Children’s Hospital. For my year-long research rotation, I am working with Dr. Stephen Becker on an independent research project using previously collected data that seeks to understand the relation between daily use of stimulant medication and daily measures of sleep (i.e., actigraphy and daily sleep diary) in adolescents with ADHD. In addition to my independent project with Dr. Becker, I am part of data collection procedures, including neuropsychological testing (e.g., Peabody Picture Vocabulary Test, Scrambled Sentences) and diagnostic interviewing (e.g., Kiddie Schedule for Affective Disorders and Schizophrenia, Self-injurious Thoughts and Behaviors Interview, Sluggish Cognitive Tempo interview) for ongoing longitudinal studies of Sluggish Cognitive Tempo and internalizing Psychopathology in adolescents. |
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| **August 2020– present**  | University of Pittsburgh Medical Center Title: Research CollaboratorPrincipal Investigator: Brooke Molina, Ph.D.Pittsburgh, Pennsylvania |
| *Description:* I established a collaboration with Dr. Brooke Molina because I was interested in her projects studying the effects of a stimulant prevention intervention for primary care physicians treating adolescents and young adults with ADHD. I began by attending team meetings for this project, and then quickly started mentoring a post-baccalaureate research associate working with Dr. Molina studying the psychometric properties of a new parenting measure. After establishing a data use agreement with Dr. Molina, I have also started my own project examining the relation between age of ADHD diagnosis and treatment initiation and subsequent health-risk behaviors (e.g., behaviors related to stimulant diversion, substance use, and sexual risk-taking).  |
| **August 2015 – present**  | Developmental Psychopathology LabTitle: Graduate StudentPrincipal Investigator: Brian M. D’Onofrio, Ph.D.Indiana University; Bloomington, IN |
| *Description*: I am a graduate student in this lab studying etiology of ADHD and related problems. I work on two broad areas on research using quasi-experimental designs and longitudinal observational datasets. The first examines the extent to which pre- and perinatal risk factors cause ADHD and related problems (e.g., ASD, birth defects). The second assesses the safety of prescription medications for populations with neurodevelopmental problems (e.g. ADHD, epilepsy). Current projects examine 1) the association between serotonergic antidepressants in pregnancy and offspring seizure disorders, 2) the association between stimulant medication use and psychosis, and 3) the association between antidepressant use and seizures.  |
| **May 2014 – May 2015** | Iowa ADHD and Development LaboratoryTitle: Post-Baccalaureate Research AssistantPrincipal Investigator: Molly Nikolas, Ph.D.University of Iowa; Iowa City, IA |
| *Description*: My research examined the pre- and perinatal risk factors associated with ADHD. Tasks included project design, data analysis, manuscript write up, leading journal article discussion in lab meetings, engagement with the ADHD literature, and administration and scoring of neurocognitive tests (e.g., WASI, WRAT, DKEFS, Conners Continuous Performance Test, Stop Task) and measures of social cognition.  |
| **July 2014 – July 2015** | Clinical-Cognitive Science LaboratoryTitle: Post-baccalaureate Research AssistantPrincipal Investigator: Teresa Treat, Ph.D.University of Iowa; Iowa City, IA |
| *Description*: My primary role in this laboratory involved managing a study examining perceptions of sexual interest and sexual aggression perpetration likelihood in college men. Tasks included engagement with the sexual aggression and eating-related difficulties literature; meetings with Dr. Treat to discuss/evaluate literature, protocol, and methodology; preparing and editing stimuli in Photoshop; administering tasks to participants; data filing/management, etc. |
| **May 2014 – May 2015** | Department of Neurology: Division of Behavioral NeuroscienceTitle: Undergraduate and Post-baccalaureate Research AssistantPrincipal Investigator: Daniel Tranel, Ph.D.Graduate Student Supervisor: Edmarie Guzman-VelezUniversity of Iowa; Iowa City, IA |
| *Description*: My primary role in this laboratory was managing a randomized controlled trial testing the efficacy of a mindfulness-based intervention for caregivers with dementia. Tasks included project design and management; engagement with the relevant neuropsychological and intervention literature; research design and implementation; writing/modifying IRB applications; recruitment and outreach for recruitment in the community; scheduling, office coordination and management; data analysis; and providing feedback on our manuscript. |
| **Aug 2013 – May 2015** | Child Development LaboratoryTitle: Undergraduate Research AssistantPrincipal Investigator: Grazyna Kochanska, Ph.D.University of Iowa; Iowa City, IA |
| *Description*: Tasks included recording three to five hour sessions with family participants, behavioral coding for seven behavioral coding systems (e.g., effort control behavioral coding), and data entry. |
| **Jan 2011 – May 2014** | Mechanisms of Audio-Visual Categorization LaboratoryTitle: Undergraduate Research AssistantPrincipal Investigator: Robert McMurray, Ph.D.University of Iowa; Iowa City, IA |
| *Description*: I completed an honors thesis in this lab examining the learning mechanisms that give rise to word learning. Tasks included project design, presentations in lab meetings, engagement with the language acquisition and speech perception literature, study design, participant recruitment, participant experiment administration (infants, school-aged children, and undergraduates; including eye-tracking), data entry, stimuli preparation, data analysis, and manuscript writing.  |

Advanced Statistical Trainings

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| **Fall 2016** | Introduction to Matlab and Psychtoolbox CourseIndiana University, Department of Psychological and Brain Sciences |
| **Spring 2016** | Epidemiologic Methods CourseIndiana University, School of Public Health |
| **Fall 2015** | Advanced Statistics in PsychologyIndiana University, Department of Psychological and Brain Sciences |
| **November, 2015** | Design and Analysis of Twin and Family-Based Studies WorkshopKarolinska Institutet, Department of Medical Epidemiology and Biostatistics |
| **October, 2015** | Causal Diagrams: Theory and Applications WorkshopIndiana University, Department of Psychological and Brain Sciences*Invited Outside Trainer: A. Sara Öberg, MD, PhD* |

Statistical & Programming Skills

Experience with SAS, SPSS, Matlab, and R.

CLINICAL EXPERIENCE

***Clinical Rotations as a resident at Cincinnati Children’s Hospital Medical Center, Cincinnati, Ohio***

***July 2021– present***

**ADHD Evaluation Rotation: Evaluator**

Center for ADHD, Division of Behavioral Medicine & Clinical Psychology

Supervisor: Richard Loren, Ph.D.

*Description*: I administer diagnostic psychological evaluations of children and adolescents with suspected ADHD. Evaluations include interviews with parents and the child/adolescent, as well as gather questionnaire data from parents, teachers, and the child/or adolescent. I write evaluation reports that highlight diagnostic findings and recommendations and have feedback sessions with families to review findings and recommendations.

**Parent Group Therapy for Understanding and Managing ADHD in Children ages 6-12**

Center for ADHD, Division of Behavioral Medicine & Clinical Psychology

Supervisor: Richard Loren, Ph.D.

*Description*: I co-facilitated this 8 week parent group focused on psychoeducation and parenting strategies to manage symptoms of ADHD in children ages 6-12. In the spring of 2022, I will co-facilitate another group, leading the majority of sessions.

**Outpatient Therapy Rotation: Therapist**

Center for ADHD, Division of Behavioral Medicine & Clinical

Supervisor: Allison Zoromski, Ph.D.

*Description*: I provide evidence-based individual and family therapy to children and adolescents (along with parent involvement) presenting with ADHD, executive functioning difficulties, disruptive behavior disorders, anxiety and mood disorders.

**New Onset Seizure/Advanced Therapies Clinic: Consultant/Therapist**

Division of Behavioral Medicine & Clinical Psychology

Supervisor: Lisa Clifford, Ph.D.

*Description*: I conduct brief psychosocial evaluations and interventions for children and adolescents epilepsy experiencing difficulties with adjustment to their diagnosis, psychosocial difficulties related to epilepsy (e.g., cannot drive, cannot swim), behavioral health difficulties that may exacerbate seizures (e.g., poor sleep), adherence difficulties (e.g., not taking medication), and comorbid mental health problems (e.g., mood and behavior difficulties). This service is integrated into a Neurology clinic, such that I work closely with nurses and neurologists in order to provide quality care.

**Achieving Independence and Mastery in School Rotation: Consultant**

Center for ADHD, Division of Behavioral Medicine & Clinical Psychology

Supervisor: Amie Duncan, Ph.D., Leanne Tamm, Ph.D., Allison Zoromski, Ph.D., Tat Shing (Jobi) Yeung, Ph.D.

*Description*: I provide consultation to school teachers implementing this executive functioning intervention in their classroom to middle school students with executive functioning and social-communicative impairments associated with ASD. My main role is to help teachers prepare for each session and provide feedback on their sessions, including areas for growth in managing student behavior problems, time management, and intervention fidelity.

***Clinical Rotations as a graduate student at Indiana University, Bloomington, Indiana***

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| **August 2020 – May 2021**  | **Cognitive-Behavioral Therapy Clinic:** **Peer Supervisor**Department of Psychological and Brain Sciences Indiana University, Bloomington, INSupervisor: Lorenzo Lorenzo-Luaces, Ph.D. |
| *Description*: I supervised beginning therapists, including helping them prepare session content and work on general clinician skills. Activities include goal-setting, role-play, didactics, and problem-solving.  |
| **January 2020 – June 2019**  | **ADHD/Disruptive Behavior Disorders Clinic: Therapist**Riley Hospital for Children, Indianapolis, INSupervisor: Gabriela Rodriguez, Ph.D. |
| *Description*: We evaluated and provided therapy for children and adolescents with ADHD and disruptive behaviors using the modular approach to therapy for children (MATCH) and parent management training (PMT) protocols.  |
| **August – December 2019**  | **Psychological & Brain Sciences Clinic: Clinic Assistant Instructor**Indiana University, Bloomington, INSupervisor: Brittany Brothers, Ph.D. |
| *Description*: My duties included phone screens for new clients, maintaining the waitlist, client assignments, addressing technological problems (e.g., recording errors), charging of electronic equipment, checking client files for completeness, closing client files, managing clinic resources (e.g., updating templates, integrating a clinic-wide policy and procedures manual), checking the accuracy of billing balances for clients, and other tasks as needed. |
| **January – December 2019** | **Psychological & Brain Sciences Clinical Science Certificate Program: Consultant**Indiana University, Bloomington, INSupervisor: Anne Zhang, Ph.D. |
| *Description:* I shadowed Dr. Zhang in her management of the Clinical Science Certificate Program for undergraduate students. Given my research expertise in handling observational data to answer causal questions, I also provided consultation on the selection of quasi-experimental methods to evaluate whether certificate program accomplished the goals of 1) developing an in-depth understanding of clinical science, 2) improving student competitiveness for graduate training in applied psychology and related fields or for entry-level positions in mental and behavioral health settings, and 3) helping students with career aspirations across the clinical translational continuum select academic and occupational options based in fostering sound psychological science |
| **January – December 2019**  | **Child and Adolescent Mood and Anxiety Clinic: Therapist**Riley Hospital for Children, Indianapolis, INSupervisor: Ann Lagges, Ph.D. |
| *Description*: I provided cognitive behavioral therapy (CBT) to children and adolescents with many mental health problems, including depression, anxiety, OCD, and tics. I used questionnaires and interview questions to provide diagnostic psychological evaluations, and I used CBT to treat a number of problems, including Generalized Anxiety Disorder, Depression, Specific Phobia, OCD, tics, Separation Anxiety Disorder, and anxiety among those with GI problems. |
| **Sept – Dec 2018**  | **Pediatric Testing Clinic: Neuropsychological Tester**Riley Hospital for Children, Indianapolis, INSupervisor: William G. Kronenberger, Ph.D. |
| *Description*: I provided neuropsychological assessment of children and adolescents suspected to have learning and/or achievement problems in addition to ADHD, in order to provide families with a comprehensive description of child strengths and weaknesses. I administered, scored, and interpreted these neuropsychological tests, including 1) the Wechsler Intelligence Scale for Children V, 2) the Woodcock Johnson IV, 3) the Kaufman Brief Intelligence Test 2, 4) the Beery-Buktenica Developmental Test of Visual-Motor Integration, and 5) the Wide Range Assessment of Memory and Learning.  |
| **August 2017 – June 2019**  | **Cognitive-Behavioral Therapy Clinic: Therapist**Department of Psychological and Brain Sciences Indiana University, Bloomington, IN Supervisor: Brittany Brothers, Ph.D. |
| *Description*: I provided cognitive behavioral therapy (CBT) to adults with mood and anxiety disorders. I administered the Structured Clinical Interview for DSM-IV to assess problems and level of function. I used CBT to treat a number of problems, including Generalized Anxiety Disorder, Depression, Social Phobia, avoidance of emotion, and Post-traumatic Stress Disorder. |
| **June 2016 – Nov 2018**  | **Parent-Child Clinic: Peer Supervisor**Indiana University Parent-Child ClinicDepartment of Psychological and Brain SciencesIndiana University, Bloomington, IN Supervisor: John E. Bates, Ph.D. |
| Description: I supervised beginning therapists, including helping them prepare session content and work on general clinician skills. Activities included collaborative goal-setting, role-play, and problem-solving, watching session recordings for feedback purposes. Skills worked on with supervisees include talking through co-therapy relationship, managing time and multiple people in the room, agenda-setting/staying on task, rapport building, active listening, etc. |
| **Jan 2015 – Nov 2018**  | **Parent-Child Clinic: Therapist**Department of Psychological and Brain SciencesIndiana University, Bloomington, IN Supervisor: John E. Bates, Ph.D. |
| Description: I provided parent management training (PMT) for parents of children between the ages of 3 and 8 to reduce disruptive behaviors associated with oppositional defiant disorder, attention-deficit hyperactivity disorder, and developmental delays.  |

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| ***Trainings & Workshops*****Fall 2021** Parent-Child Interaction Therapy Training Trainers: Erica Messer, PsyD, Cincinnati Children’s Hospital Medical Center;  Robin Gurwitch, PhD, Duke University**Fall 2021** Self-Injurious Thoughts and Behaviors Interview Training Trainer: Maya Massing-Schaffer, PhD, McLean Hospital Cincinnati Children’s Hospital Medical Center**Fall 2021** Kiddie Schedule for Affective Disorders and Schizophrenia Training Trainers: Stephen P. Becker, PhD, & Joseph Frederick, PhD Cincinnati Children’s Hospital Medical Center**January, 2021** How to Relieve Pandemic Stress with Mindfulness: Interventions for Adults with  ADHD Trainer: John Mitchell, PhD, Duke University**August, 2020** Clinical Practicum Preparation Workshop: Diversity Trainer: Anne Zhang, PhD, Indiana University**December, 2019** Written Exposure for PTSD: A Brief Treatment Approach Trainer: Denise Sloan, PhD, Boston University**April, 2019** Cognitive Behavior Therapy: From Action to Insight and Back Again Trainer: Steve Hollin, PhD, Vanderbilt University |
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Teaching Experience

***Instructor Experience***

**Spring 2018** Methods of Experimental Psychology

 Assistant Instructor

**Fall 2015** Developmental Cognitive Neuroscience

 Teaching Assistant

***Guest Lectures***

**Spring 2021** Guest Lecture for Psychotherapy: Empirically-Supported

 Treatments

 Instructor: Amy Holtzworth-Munroe, Ph.D.

 Lecture: CBT for Depression

**Fall 2020, Spring 2021** Guest Lecture for Psychotherapy: Empirically-Supported

 Treatments

 Instructor: Amy Holtzworth-Munroe, Ph.D.

 Lecture: Parent Behavior Training

**Spring 2020** Guest Lecture for Abnormal Psychology

Instructor: Lauren Rutter, Ph.D.

 Lecture: ADHD and ASD: Diagnosis, Etiology, and Treatment

**Spring 2020** Guest Lecture for Intervention and Evaluation (Graduate Course)

 Instructor: Amy Holtzworth-Munroe, Ph.D.

 Lecture: Treatment for Anxiety Disorders

**Fall 2019, Spring 2019** Guest Lecture for Drug Use in American Society

 Instructor: Patrick D. Quinn, Ph.D.

 Lecture: Prescription Drug Misuse

**Spring 2019** Guest Lecture for Clinical Neuroscience

 Instructor: Brian O’Donell, Ph.D.

 Lecture: Introduction to Behavior Genetics

***Research Mentees***

**Fall 2020 – present** Tessa Botkin, B.S.

 Research Specialist

 University of Pittsburgh Medical Center

 Pittsburgh, PA

 Principal Investigator: Brooke S. G. Molina, PhD

**Spring 2020** Sydney Adams

 Undergraduate Student

 Indiana University Department of Psychological and Brain Sciences

 Bloomington, Indiana

 Principal Investigator: Brian M. D’Onofrio, PhD

**Spring 2019** Holly M. Thompson

 Undergraduate Student (now graduated)

 Indiana University Department of Psychological and Brain Sciences

 Bloomington, Indiana

 Principal Investigator: Brian M. D’Onofrio

Professional Service & Volunteer Work

**Spring 2021** Presentation on the clinical internship process

 Clinical Colloquium

 Indiana University Psychological and Brain Sciences

**Spring 2020** Presentation on applying for the pre-doctoral NRSA

 Clinical Colloquium

 Indiana University Psychological and Brain Sciences

**Fall 2020** Panelist for discussion on grant writing (NRSA)

 Indiana University Psychological and Brain Sciences

**Spring 2020 – Spring 2021** Diversity Advancement Committee Member

 Indiana University Psychological & Brain Sciences

 *Note: Subcommittee work to develop a support and reporting service for individuals who have experienced misconduct; Helped write and revise a departmental statement on anti-Asian racism to support Asian members of the department*

**Spring 2019, 2020, & 2021** Faculty-selected presenter to graduate school applicants on clinical program (e.g., strengths, how to be successful)

Indiana University Psychological and Brain Sciences

**Fall 2019, Spring 2020** Panelist for School of Nursing Substance Use Discussion

 Indiana University

**Spring 2018** Co-organizer for Women in Science Panel & Break-Out Sessions

 Indiana University Psychological & Brain Sciences

**Fall 2018** Reviewer for Indiana University Graduate Travel Award

**Spring 2017** Volunteer for Science Education for Elementary Schools

 Indiana University Psychological & Brain Sciences

**Fall 2016** Volunteer for Science Fest

 Indiana University Psychological & Brain Sciences

Selected Media Coverage & Press Releases

Anderson, P. (November 2, 2020). More bad news for valproate in pregnancy. *Medscape.* [More Bad News for Valproate in Pregnancy (medscape.com)](https://www.medscape.com/viewarticle/940174)

Chambliss, A. (May 12, 2022). Antidepressant use in pregnant women unlikely to cause seizures in their children. *Indiana University.* [Antidepressant use in pregnant women unlikely to cause seizures in their children: News at IU: Indiana University](https://news.iu.edu/stories/2022/05/iub/releases/12-antidepressant-use-pregnant-women-seizures-children-epilepsy.html)

DePeau-Wilson, M. (May 11, 2022). ‘Conclusive Answer’ on Antidepressants in Pregnancy and Kids’ Epilepsy Risk. *MedPage Today.* ['Conclusive Answer' on Antidepressants in Pregnancy and Kids' Epilepsy Risk | MedPage Today](https://www.medpagetoday.com/psychiatry/depression/98661)

Gordon, S. (October 30, 2020). Epilepsy meds during pregnancy may raise autism risk in child. *Health Day.* [Epilepsy Meds During Pregnancy May Raise Autism Risk in Child - Consumer Health News | HealthDay](https://consumer.healthday.com/10-30-epilepsy-med-autism-2648559635.html)

Gordon, S. (October 30, 2020). Epilepsy meds during pregnancy may raise autism risk in child. *U.S. News and World Report.* [Epilepsy Meds During Pregnancy May Raise Autism Risk in Child | Health News | US News](https://www.usnews.com/news/health-news/articles/2020-10-30/epilepsy-meds-during-pregnancy-may-raise-autism-risk-in-child)

Johnson, V. (October 30, 2020). Lamotrigine use in pregnancy not associated with risk of autism, ADHD in children. *Neurology Live.* [Lamotrigine Use During Pregnancy Not Associated With Risk of Autism, ADHD in Children (neurologylive.com)](https://www.neurologylive.com/view/lamotrigine-use-during-pregnancy-not-associated-with-risk-of-autism-adhd-in-children)

Rosdeitcher, E. (October 28, 2020). Autism and ADHD risk doubled in children of women taking one of three seizure medications during pregnancy. *Indiana University Research Impact: Health and Medicine.* [Risks of Anti-seizure Medications during Pregnancy: Health and Medicine: Our Strengths: Research Impact: Indiana University (iu.edu)](https://research.impact.iu.edu/our-strengths/health-medicine/pregnancy-and-antiseizure-medications.html#:~:text=Women%20with%20epilepsy%20who%20take%20the%20anti-seizure%20medication,to%20a%20new%20study%20by%20Indiana%20University%20researchers.)

Professional Affiliations

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| **2017 – present** | American Professional Society for ADHD and Related Disorders |
| **2017 – present** | Association for Psychological Science |
| **2016 – 2017** | Society for Research in Child Development |